

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Lincoln School

SAU: Augusta Public Schools

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Accountability Data

Maine Teacher Quality Data



School: Lincoln School

SAU: Augusta Public Schools

Grade: 03



DEPARTMENT OF EDUCATION

Not Tested First Year

LEP

Students

0

												DE	PARIMENI OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				ach Achieve	ment Level*	Number of Te	sted Students	ļ
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
411.04	2009-2010	36	33	92	70	68	73	15	55	24	6	33	0	Г
All Students	2010-2011	43	42	98	79	78	70	24	55	14	7	40	2	
Famela	2009-2010	19	19	100	74	74	76	16	58	21	5			
Female	2010-2011	18	17	94	71	76	74	24	47	29	<1	1		
Male	2009-2010	17	14	82	64	63	69	14	50	29	7]		
iviale	2010-2011	25	25	100	84	79	66	24	60	4	12			
Caucasian/White	2009-2010	34	31	91	74	70	74	16	58	19	6			
Caucasian/winte	2010-2011	42	41	98	80	80	71	24	56	12	7	1		
African American/Black	2009-2010	0	0				46							
Afficant Affiencent/Diack	2010-2011	1	1	100			43					1		
Hispanic	2009-2010	1	1	100			58							
- Inspanic	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
Asian of Facilic Islander	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
American mulan of Native Alaskan	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	25	22	88	64	60	62	9	55	32	5			
	2010-2011	25	24	96	71	74	58	21	50	21	8			
Migrant	2009-2010	0	0											
- Inigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	9	6	67		41	38							
Cladelies with Disabilities	2010-2011	10	10	100	70	57	34	20	50	20	10			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Lincoln School

SAU: Augusta Public Schools

Grade: 04



					Reading								
				Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
2009-2010	35	34	97	50	65	67	6	44	18	32	34	0	
2040 2044	0.4	24	400		00	07	200	44	24	40	20	2	_

Group				School							
All Students	2009-2010	35	34	97	50	65	67	6	44	18	32
All Students	2010-2011	34	34	100	68	66	67	26	41	21	12
Female	2009-2010	17	16	94	44	65	71	13	31	19	38
i emale	2010-2011	17	17	100	71	71	72	24	47	18	12
Male	2009-2010	18	18	100	56	66	63	<1	56	17	28
Iviale	2010-2011	17	17	100	65	60	63	29	35	24	12
Caucasian/White	2009-2010	33	32	97	50	66	68	6	44	19	31
Caucasian/Winte	2010-2011	30	30	100	70	67	68	27	43	20	10
African American/Black	2009-2010	0	0				43				
Allican American/black	2010-2011	0	0				40				
Hispanic	2009-2010	1	1	100			59				
Пізрапіс	2010-2011	3	3	100			54				
Asian or Pacific Islander	2009-2010	1	1	100			71				
Asian of Facilic Islander	2010-2011	1	1	100			67				
American Indian or Native Alaskan	2009-2010	0	0				64				
American indian of Native Alaskan	2010-2011	0	0				62				
Economically Disadvantaged	2009-2010	18	17	94	41	62	56	6	35	18	41
LCOHOTHICAHY DISAUVAINAGEU	2010-2011	24	24	100	63	58	56	17	46	29	8
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	8	8	100		55	34				
Olddonia Willi Diaddiilliga	2010-2011	8	8	100		40	29				
Limited English Proficient	2009-2010	0	0				46				
Limited English i Tollelent	2010-2011	0	0				43				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Lincoln School

SAU: Augusta Public Schools

Grade: 05



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP Students
2009-2010	41	40	98	75	73	72	15	60	25	<1	40	0	

_	Year	Enrolled Students	of Tested Students	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group				School								
All Students	2009-2010	41	40	98	75	73	72	15	60	25	<1	
All Ottaterits	2010-2011	36	36	100	67	66	70	6	61	17	17	
Female	2009-2010	19	18	95	72	79	78	11	61	28	<1	
1 emale	2010-2011	17	17	100	59	62	75	12	47	18	24	
Male	2009-2010	22	22	100	77	70	67	18	59	23	<1	
iviale	2010-2011	19	19	100	74	70	66	<1	74	16	11	
Caucasian/White	2009-2010	40	39	98	74	73	73	15	59	26	<1	
Caucasian/winte	2010-2011	32	32	100	72	68	71	6	66	16	13	
African American/Black	2009-2010	0	0				57					1
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				48					
Llianania	2009-2010	0	0				70					
Hispanic	2010-2011	3	3	100			65					
Asian or Pacific Islander	2009-2010	0	0				73					
Asian of Facilic Islander	2010-2011	1	1	100			68					
American Indian or Native Alaskan	2009-2010	1	1	100			62					
American mulan of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	26	25	96	72	70	62	12	60	28	<1	
Economically Disadvantaged	2010-2011	20	20	100	65	66	60	5	60	15	20	
Migrant	2009-2010	0	0									
iviigrafit	2010-2011	0	0									
Studente with Dischilities	2009-2010	4	3	75		38	36					Ī
Students with Disabilities	2010-2011	11	11	100	18	46	34	<1	18	45	36	
Limited English Proficient	2009-2010	0	0				49					1
LITTILEU ETIGIISTI FTOTICIETIL	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Lincoln School

SAU: Augusta Public Schools

Grade: 06



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
2009-2010	36	36	100	56	68	68	6	50	33	11	36	0	

Group		Students	Students	School	3011001	JAU	State	Level 4	Level 3	Level 2	Level	ľ
All Students	2009-2010	36	36	100	56	68	68	6	50	33	11	Τ
All Students	2010-2011	45	45	100	71	69	72	11	60	29	<1	Ī
Female	2009-2010	16	16	100	56	74	74	<1	56	38	6	Ī
remale	2010-2011	21	21	100	71	76	76	14	57	29	<1	
Male	2009-2010	20	20	100	55	62	63	10	45	30	15	
Iviale	2010-2011	24	24	100	71	65	68	8	63	29	<1	
Caucasian/White	2009-2010	33	33	100	61	70	69	6	55	27	12	
Caucasian/winte	2010-2011	45	45	100	71	69	73	11	60	29	<1	
African American/Black	2009-2010	1	1	100			47					
Allicali Alliciicali/Diack	2010-2011	0	0				52					
Hispanic	2009-2010	0	0				62					
	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	2	2	100			70					
	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					
	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	26	26	100	50	65	56	4	46	42	8	
	2010-2011	30	30	100	60	60	60	7	53	40	<1	
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100		41	29					
Cladorilo Willi Diodoliililoo	2010-2011	5	5	100		40	33					
Limited English Proficient	2009-2010	0	0				44					
	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Lincoln School

SAU: Augusta Public Schools

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	36	33	92	52	49	62	12	39	24	24	33	0
2010-2011	12	12	0.8	52	55	61	17	36	33	1/	40	2

Group											
All Students	2009-2010	36	33	92	52	49	62	12	39	24	24
All olduents	2010-2011	43	42	98	52	55	61	17	36	33	14
Female	2009-2010	19	19	100	53	46	61	5	47	21	26
Temale	2010-2011	18	17	94	41	43	59	<1	41	41	18
Male	2009-2010	17	14	82	50	53	63	21	29	29	21
iviaic	2010-2011	25	25	100	60	68	64	28	32	28	12
Caucasian/White	2009-2010	34	31	91	52	50	63	13	39	26	23
Caucasian / Winte	2010-2011	42	41	98	54	57	63	17	37	34	12
African American/Black	2009-2010	0	0				31				
Allicali Allielicali/Diack	2010-2011	1	1	100			30				
Hispanic	2009-2010	1	1	100			52				
Tilspatiic	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	1	1	100			65				
Asian of Facilic Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				54				
American mulan of Native Alaskan	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	25	22	88	36	40	50	5	32	32	32
Economically Disauvantageu	2010-2011	25	24	96	46	52	49	25	21	33	21
Migrant	2009-2010	0	0								
Wilgrant	2010-2011	0	0								
Students with Disabilities	2009-2010	9	6	67		27	33				
Olducing with Disabilities	2010-2011	10	10	100	60	57	35	30	30	30	10
Limited English Profisions	2009-2010	0	0				35				
Limited English Proficient	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

All Students



School: Lincoln School

SAU: Augusta Public Schools

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	35	34	97	44	56	62	6	38	29	26	34	0
2010-2011	34	34	100	50	50	60	18	32	29	21	32	2

2010-2011 2009-2010 <1 Male 2010-2011 2009-2010 Caucasian/White 2010-2011 2009-2010 African American/Black 2010-2011 2009-2010 Hispanic 2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskan 2010-2011 2009-2010 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 Students with Disabilities 2010-2011 2009-2010 Limited English Proficient 2010-2011

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Lincoln School

SAU: Augusta Public Schools

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	41	40	98	43	53	64	15	28	30	28	40	0
2010 2011	20	25	07	E4	F2	61	6	40	11	24	25	0

All Students 2010-2011 2009-2010 Female 2010-2011 2009-2010 Male 2010-2011 2009-2010 Caucasian/White 2010-2011 2009-2010 African American/Black 2010-2011 2009-2010 Hispanic 2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskan 2010-2011 2009-2010 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 Students with Disabilities 2010-2011 <1 2009-2010 Limited English Proficient 2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

16

16

Group

All Students



100

38

57

School: Lincoln School

SAU: Augusta Public Schools

<1

38

31

31

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	36	36	100	44	59	63	3	42	19	36	36	0
2010-2011	45	45	100	49	50	64	20	20	22	20	11	1

Female					00	0.	"-		""		•
remale	2010-2011	21	21	100	38	59	63	14	24	29	33
Male	2009-2010	20	20	100	50	61	63	5	45	10	40
iviale	2010-2011	24	24	100	58	60	64	25	33	17	25
Caucasian/White	2009-2010	33	33	100	48	61	64	3	45	15	36
	2010-2011	45	45	100	49	60	65	20	29	22	29
African American/Black	2009-2010	1	1	100			40				
Allicali Allielicali/Diack	2010-2011	0	0				36				
Hispanic	2009-2010	0	0				49				
- порапіс	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010	2	2	100		60	68				
Asian of Facility Islandor	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	0	0				50				
American mulan of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	26	26	100	42	56	49	<1	42	19	38
	2010-2011	30	30	100	37	49	50	13	23	23	40
Migrant	2009-2010	0	0								
	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100		41	29				
Cladorilo War Biodoliido	2010-2011	5	5	100		27	28				
Limited English Proficient	2009-2010	0	0				36				
Limited English Frontierit	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Caucasian/White

African American/Black



School: Lincoln School

SAU: Augusta Public Schools

Grade: 05



	Science Assessment Data												
				Percent of	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All Students	2010-2011	35	35	100	57	58	64	6	51	29	14	35	0

<1

<1

Hispanic 2010-2011 Asian or Pacific Islander 2010-2011 American Indian or Native Alaskan 2010-2011 Economically Disadvantaged 2010-2011 Migrant 2010-2011 Students with Disabilities 2010-2011 Limited English Proficient 2010-2011

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Lincoln School

SAU: Augusta Public Schools

Grade: 3-8



													DEPAR	RTMENT OF I	EDUCATION
							Accou	ntabili	ty Data						
	Reading						Mathematics						Additional Academic Indicator		
Percent Tested 95%			Target:	: Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All 04 1 4	00	E: 99	E: 99	74	E: 71	E: 69	99	E: 99	E: 99	51	E: 54	E: 61	00	93	95
All Students	99	M: 100	M: 99	71	M: 67	M: 70		M: 99	M: 99		M: 55	M: 61	93		
	99	E: 99	E: 99		E: 73	E: 70	99	E: 99	E: 99	52	E: 56	E: 62			
Caucasian/White	99	M: 99	M: 99		M: 68	M: 71		M: 99	M: 99		M: 55	M: 61			
AC: A : (D)	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
African American/Black		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34			
Llianonia	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	. *	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51			
Asian or Pacific Islander	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	. *	E: *	E: 62			
Asian of Pacific Islander		M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66			
American Indian or Native Alaskan	*	E: *	E: 99	. *	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American indian of Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Facus misselly Disadventaged	99	E: 99	E: 99	63	E: 66	E: 58	98	E: 99	E: 99	42	E: 47	E: 48			
Economically Disadvantaged	99	M: 99	M: 99	03	M: 60	M: 58	90	M: 99	M: 99		M: 46	M: 47			
Students with Disabilities	*	E: 99	E: 98	39	E: 48	E: 33	- *	E: 99	E: 98	31	E: 35	E: 32			
		M: 98	M: 98		M: 31	M: 30		M: 97	M: 98		M: 27	M: 24			
Limited English Profisions	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient		M: *	M: 92	•	M: *	M: 45		M: *	M: 99		M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Lincoln School

SAU: Augusta Public Schools



	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	16	0	7	1	0	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers							
	School Aggregate							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	10							

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.